# Campus Sustainability at the University of Oregon

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### **UO Footprint Quiz**

Approximately how many paper cups are used at the UO annually?

Half a million

The UO uses enough water annually to cover the Autzen football field to a depth of \_\_\_\_ feet.

~ 450

The UO business-related annual vehicle mileage equals \_\_\_\_ trips around the earth.

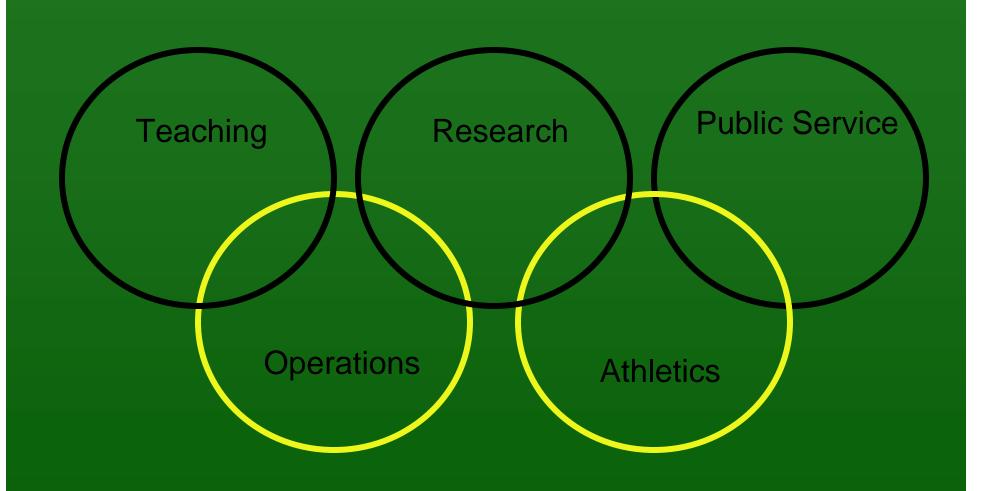
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Each year the UO consumes enough electricity to power \_\_\_\_ Eugene houses

~ 5,400

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs."

"Sustainable development is a dynamic process in which communities anticipate and accommodate the needs of current and future generations in ways that (balance) social, economic, and ecological systems, and link local actions to global concerns."



### **UO** Mission

The UO must

"accept the challenge of an evolving social, political, and technological environment by welcoming and guiding change rather than reacting to it"

### The National Scene

- Over 4,000 institutions of Higher Ed
  - enrollment: 17 million
  - Employees: 3.2 million
  - Revenues: \$270 billion
- 15% of all LEED certified buildings
- 2nd largest sector to buy wind power

# UO is no stranger to sustainability

- Oldest Recycling Program
- First Environmental Policy
- LEED Buildings
- Nationally recognized transportation programs
- Curriculum full of opportunities to learn about and practice sustainability
- Strong sustainability research agenda
- Recognized leader in the field

### Past projects

- Sustainability database
- ECAFF
- Earth tub
- Surplus property database
- Sustainability assessment

### Sustainability Indicators Report



Energy



**Transportation** 



Water



Materials Management



Greenhouse Gas Emissions



**Buildings** 



Landscape



Food



Governance



Endowment Investment



Academics & Culture

### Assessment Structure

### Indicator 7: Energy

### in ligator Definition

The energy indicator examines the use of energy at the University of Oregon. There are four main areas of measurement for this indicator: electricity, natural gas, mmBtus (million British thermal units), and renewable energy.

### Measurements

Three of the main measurement areas - electricity, natural gas, and mmBtus - are normalized for both campus users and campus square fortune. This allows better comparisons for time and between institutions.

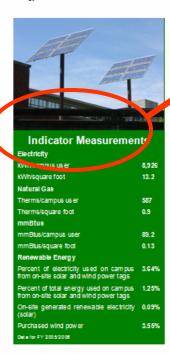
Electricity: Electricity uses on campus comes from three sources. It is put hand from the Eugene Water and Electric Boah SWEB), generated at the University's Central over Station, or generated on campus throughotovoltaic arrays. However, only the electricity punchased from EWEB and generated on-campus by solar power is included for this measurement. Up to 30% of electricity can be generated by the Central Power Station but the amount changes from year to year depending on natural gas and electricity prices. Therefore, this indicator by itself is not fully indicative of the electricity use on campus.

Natural Gas: Natural gas used on campus is purchased from NW Natural. The primary use of natural gas is to power the University's Central Power Station. The power station primarily burns natural gas, athough on occasion, distillate oil is used as fuel. The power station cools and heats all of campus and can create enough electricity through cogeneration to power upto 30% of the campus."

MmBtus: Btus, or British thermal units, is a common measurement of energy and allows direct comparison of different forms of energy, such as electricity and natural gas. Calculations for this measurement used the following standard conversions: 1 kVVh is 3,413 Btus, and 1 them of natural gas is 100,000 Btus. One mmBtu is 1,000,000 Btus.

This is the best measurement to use when comparing energy use between years.

Renewable Energy: The measurement of renewable energy includes both on-site generated energy from renewable sources (solar) and wind power tags purchased from EWEB. It does not include the renewable energy included within EWEB's standard

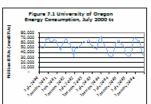


### Indicator 7: Energy

service (3% wind, 71% hydropower\*) because the goal is to benchmark the University's commitment to renewable energy, independent of what the utility supplies.

### University Performance

The University of Oregon's use of electricity and natural gas has become more sustainable since focal year 2000-1. Table 7.1 shows that, and the electricity use has increased in the strike years, natural gas use has decreased in the electricity or a 19% percent overall decrease in the mmBtus used per campus user. Figure 7.1 shows total University energy consumption (including natural gas and electricity) over the last five years.



There are a few reasons that might help explain the drop in mmRbus per campus user. First, the number of campus users increased by 7.6% during this period, yet the square footage of campus buildings only increased, 4.25%. This indicates that the University square footage did not increase as fast as le number of users, which would lower my normalized per user measurement. However, the mmRbus/square foot also decreased by 21%, which likely indicates that the University's use of energy is more efficient in 2005/2006. Many efficiency upgrades, such as updating fluorescent lighting and installing awnings and fan timers, have occurred in the last five years.

Percent renewable: The University has three solar photovoltaic arrays on campus. A 3 kW system was installed on the EMU in 2002, a 44 kW array was installed on the Lillis Business Complex in 2003, and a 12 kW system was

installed on the Student Recreation Center (SRC) in January 2005. The solar array on Lillis was the second largest in all of Oregon at the time of installation. For fiscal year 2005/2006, 0.09% of the total electricity used on campus was generated from the Lillis and SRC solar array.

### Green Spotlight: Energy Efficiency Upgrades

rom 2001 to 2003, the University spent \$5.40.0° on ergy efficiency upgrades. These in such occupant, ensure, the property of clocks, valve replacements, and especially, lighting upgrades from T12 to T8 fluorescent lighting. These upgrades save approximately 1.7 million kVhn annually, or enough electricity to power 1.40 average Eugene homes.

The University also purchases wind power through EWEB. A student initiative in 2005 raised student incidental fees by \$0.60 a term to purchase enough wind power to cover the estimated electricity use of the EMU, or 2,280,000 kWh. The University also purchases 100% wind power for the University chancelor's home and 50% wind power for the University president's home. The combination of the solar energy generated on-site and the purchased wind power is 3.6% of the University president's home on 1,25% of total energy consumption including atural gas.

### Recommendations

- Continue to diversify and expand costeffective renewable energy roduction on camous.
- Continue to implement conservation efficiency measures.
- Purchase Surveyor software to centrally power down campus computers.
- Allow students who live in residence halls to buy green power from EWEB.

### Key Findings

- Transparent reliable information for: Transportation, Energy, Water, Recycling, & Pesticides
- 1.7 million kWh saved annually
- 45% recycling rate
- 36% of lab chemicals reused
- 4% of electricity is generated by onsite solar and purchased wind power
- 69% of off-campus students and 30% of faculty commute using alternative transportation

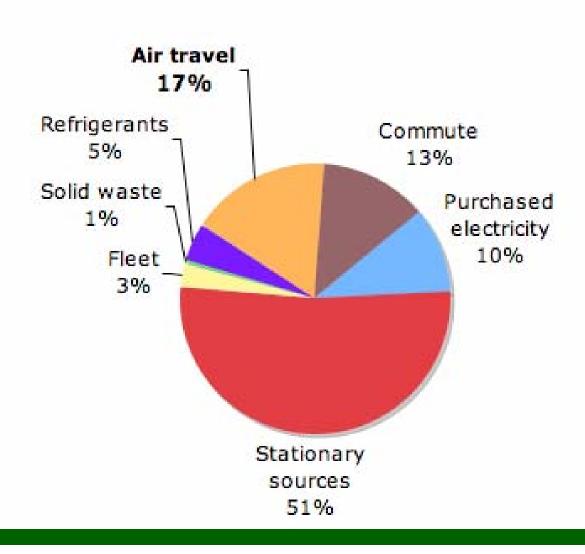
### Key Findings

 \$135 million in goods and services purchased last year but no data collected on the "sustainability" of that investment

### **Current Efforts**

- Develop monitoring and reporting procedures
- Communicate the UO story to internal and external audiences
- Identify the proper functions and structure of the Office of Sustainability?
- Plan and host OUS sustainability conference
- Plan UO "Focus the Nation" events
- Develop a Climate Action Plan

### University of Oregon Estimated True GHG Emissions, 2004



### What's required

- Massive efficiency investments
- Incentives to induce behavior changes
- Purchase carbon offsets for:
  - Natural gas consumption
  - Athletic and academic travel

## Pipe dreams?



## Pipe dreams?

